



WSFCS Education Foundation Enrichment Grant Application Rubric

Scores for Question 1: Does the grant request address a need in the classroom or school and enrich the students' learning experiences? Does the grant identify targeted scholars and the impact the grant will have on their learning experiences?

- 0: The applicant doesn't identify the need or how the grant will enrich learning experiences.
- 1: The applicant identifies the need and inadequately or loosely explains the impact/enrichment of learning experiences for students. Lacks explanation and/or deeper detail.
- 2: The applicant identifies the need and clearly explains the impact/enrichment of learning experiences for students with some detail.
- 3: The applicant identifies the need and clearly explains the impact/enrichment of learning experiences for students, providing concrete examples of sustainability of the project, describing how it can be easily replicated and impact a significant number of students.

Scores for Question 2: How will the grant align with the School Improvement Plan and WSFCS Strategic Plan?

- 0: The applicant doesn't address how the grant was determined to align with the School Improvement Plan or the WS/FCS Strategic Plan or how the project will meet target goals.
- 1: The applicant mentions alignment to the SIP and the WS/FCS Strategic Plan but doesn't adequately explain how the plan will meet its target goal.
- 2: The applicant explains the project's alignment with the SIP and the WS/FCS Strategic Plan but gives inadequate details or concrete examples as to how it will meet its target goal.
- 3: The applicant explains both the process and determination on how the project aligns with the SIP and the WS/FCS Strategic Plan. It provides concrete examples and projects how the project will meet its target goals.

Scores for Question 3: Does the application show the applicant's understanding of the specific grant?

- 0: The applicant doesn't show a basic understanding of requested resources to implement the grant or how the resources will be utilized.
- 1: The applicant shows a basic level of understanding but gives a limited explanation of how requested resources will be utilized without much evidence or detail.
- 2: The applicant demonstrates an explicit understanding of the grant project and how the requested resources are to be utilized, using specific evidence and details.

Bonus point:

- 1: The applicant highlights creativity and student engagement. If the reviewer was in this class/school, would he/she benefit from this project?